



UNIVERSITY OF BRIGHTON (UK)
in partnership with
MAURITIUS INSTITUTE OF EDUCATION

MA Education Programme 2017

Applications for the above programme scheduled to start in April 2017 are invited from suitably qualified school teachers/leaders/administrators/inspectors.

Minimum Admission Requirements:

- A relevant degree or equivalent; and
- A PGCE (awarded after 2014 from MIE)

The MA Programme is a two year part-time programme. It is a fee-paying course which will be taught during school holidays through intensive, face to face sessions at the MIE By University of Brighton and MIE staff. These face to face sessions are supported by online engagement on the UoB student central website.

MIE PGCE holders post 2014 are eligible for Advanced standing and may have direct access to Year II of the MA Education programme.

For more information, kindly visit the MIE website at <http://www.mie.ac.mu> .

The link that the applicants must use to apply online is as follows:

<http://www.brighton.ac.uk/courses/study/education-ma.aspx>

Testimonials of work experience should be scanned and attached when submitting the application.

The closing date to submit your application online is **Friday 10 February 2017**.

Mrs O Cudian

24 January 2017

Registrar

7th Floor, MIE Tower

Mauritius Institute of Education

Réduit

Tel: 401 6555

Fax: 454 1037

E-mail: registrar@mieonline.org

website <http://mie.ac.mu>

Master in Education with the University of Brighton

Background Information

Our partnership post-graduate programme provides for graduate and experienced professionals in education to achieve a two-year part-time Masters degree in Education at the MIE. The postgraduate programme seeks to deliver development opportunities for professional practitioners who wish to extend, enhance and better understand their current practice and, in so doing, develop a framework for creating and implementing change in their future practice.

The Award

The modular and staged structure of the programme allows participants to progress from introductory to secure levels of Mastery and advanced professional knowledge, and from engagement in collaborative learning to sustained and autonomous research. It will provide for flexibility as well as structured progression within a coherent programme of MA Education based within the context of Mauritius and provides two potential exit awards of the PG Certificate and PG Diploma.

The Mauritius-based Master of Education award seeks to deliver development opportunities for professional practitioners who wish to extend, enhance and better understand their current practice and in so doing develop a framework for creating and implementing change in their future practice.

The programme is therefore grounded in the principles that:

- Professional development programmes provide for and accord with their socio-economic contexts;
- Contexts vary in different countries and over time within emerging policy frameworks.

Aims

The programme will encourage participants to:

- Undertake critical reflection on professional practice in the light of current and emerging policy contexts and debate in education, learning and development in inter-disciplinary contexts;
- Acquire and enhance a depth of specialist knowledge in a field related to their professional role, institutional context ;
- Develop a thorough understanding of the principles of research in the context of education, and competence in the application of such principles;
- Develop the capability for sustained and autonomous learning;
- Develop those qualities and skills appropriate to Master's and high professional levels with critical awareness of the evidence base;
- Provide opportunities for dissemination of their learning in a wider, related professional community.

PGCE Progression to MA

MIE students who have completed their PGCE as from 2013-2014 onwards, can gain advanced standing on the MA Education Programme up to a maximum of 80 CATS points, subject to certain conditions. Students who qualify for this advanced standing can thus directly join stage 2 of the MA programme.

Learning and Teaching

As these modules imply, participants' normal professional work contributes significantly to study and achievement. Participants are normally required to attend all programmed sessions and to commit a matched amount of time to independent study. This may involve critical study group meetings, reading, writing reflective logs on professional practice, other workplace-based activities and, increasingly, independent and tutored online learning using the University of Brighton's internet-based facilities.

The University of Brighton and MIE are committed to innovation in teaching and learning strategies. We make use of a wide range of approaches from formal lectures through seminars, tutorials, simulation and role play, and other group approaches to directed and autonomous private study. Outside the **intensive teaching weeks** participants work in **critical study groups** supported by appropriate distance learning materials. Increasingly, these include **online learning**.

All assessed work must be presented in high quality written English. All classes are taught in English. All assessment procedures and quality assurances are conducted within the University of Brighton Examinations Regulations and Quality Assurance practices.

Assessment

Assessment is conducted through module coursework in a range of modes. There are no examinations.

Programme Structure

Applicants who have achieved masters level credits with the MIE will be able to claim Advanced Standing (AS) for specific modules. This means that applicants will take the Advanced Standing route omitting those modules for which they have claimed credit. The programme structure is as follows:

Year 1 Post Graduate Diploma in Education Programme

	April	May-June	July	Aug-Nov	Dec	Jan-March
Year 1	PGDE 710 Educational Policy, Theory and Practice	Independent Study Working with a Critical Studies Group (CSG)	PGDE 730 Reflection in and on Practice	Independent Study Working with a CSG	PGDE 740 Curriculum Leadership	Independent Study Working with a CSG
	PGDE 720 Leadership and Management	Complete assignments		Complete assignment		Complete assignment
April –Award of the PGDIP ED and/or start Stage 2 of the MA Programme						

Year 2, Stage 2, Route with Advanced Standing:

	April	May-June	July	Aug-Nov	Dec	Jan-March
Year 1	KV733 Part a Developing a practice-based education research proposal	Independent Study Working with a Critical Studies Group (CSG)	MIE Module Curriculum Leadership <i>(As required)</i>	Independent Study Working with a CSG	KV713 The Dissertation Taught input plus individual tutorial support on line and via skype	Independent Study Working with a CSG
	KV733 Part b Developing the research proposal	Complete assignment		Complete assignment		KV716 Leadership and Management in Education <i>(As required)</i>
Year 2	KV713 The Dissertation Taught input continued	Individual Research plus tutor and CSG support	KV713 The Dissertation Taught input continued	<i>Writing up the dissertation</i>	Submission of Dissertation Completion of course	Award of MA April

Minimum Admission Requirements:

- A relevant degree or equivalent
- A PGCE (awarded after 2014 from MIE)
- Evidence of relevant experience in an education field

The Cost

The fee for the MA Education starting April is approximately UK£2 400 per year. Invoices are issued each year and payment may be made in up to 6 installments by arrangement with the Finance Office, UOB.

How to apply

The link that the applicants must use to apply online is as follows:
<http://www.brighton.ac.uk/courses/study/education-ma.aspx>

Testimonials of work experience should be scanned and attached when submitting the application.

Contacting us

For more information and applications, please contact:

	<u>Or</u>	<u>Or</u>
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